



# Early Childhood Education Program Overview

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We offer children from fifteen months to five years a range of preschool programs designed to make the most of each child's natural desire to learn. As part of the Family Center, our Early Childhood Education Program (ECE) offers families many opportunities to participate in their child's education, both in and out of the classroom. We encourage you to apply for the 2020-2021 school year now. The initial application deadline for currently enrolled children and siblings is February 14, 2020. Families who are interested in newly enrolling a child also are invited to apply now. See the back cover for application process information. Visit our website [www.claytonschools.net/familycenter](http://www.claytonschools.net/familycenter) to learn more about our program and curriculum. Call the Family Center (314-854-6900) with questions and to join a group tour of our classrooms.

## **How Our Early Childhood Classes Are Organized**

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The Early Childhood Education Program (ECE) offers the weekly options shown below. All of our classrooms include two early childhood educators. To serve the needs of all children, in some of our classrooms, an early childhood special education educator is part of the teaching team. Families and university practicum students often work in the classrooms as well. Class size increases with each age group. Classes may be reorganized around enrollment preferences of families.

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### **On Gay Avenue Campus**

Two-morning class: Children must be 15 months and not yet 28 months by 7/31/20.

Tuesday/Thursday 9:00 a.m. – 11:30 a.m.

Three-morning class: Children must be at least 24 months and not yet 36 months by 7/31/20.

Monday/Wednesday/Friday 9:00 a.m. – 11:45 a.m.

Four-morning class: Children must be 36 months by 7/31/20.

Monday/Tuesday/Wednesday/Thursday 9:00 a.m. – 12:00 p.m.

**Optional** extended Tuesday/Thursday until 1:30 p.m. is available for this class.

Five full school day class: Children must be 36 months by 7/31/20.

Monday - Friday 8:45 a.m. – 3:15 p.m.

### **On Clayton High School Campus**

Five-morning, two-extended day class: Children must be 36 months by 7/31/20.

Monday/Wednesday/Friday 8:45 a.m. – 12:00 p.m.

Tuesday/Thursday 8:45 a.m. – 1:30 p.m.

**Optional** extended Tuesday/Thursday until 3:15 p.m. is available for this class.

**Kid Zone** – This before and after school program is available on the Gay Ave. campus only.

Separate registration is required (forms available at the front desk).

Morning: 7:30-8:45/9:00 a.m. for all classes

Afternoon: 3:15-5:30 p.m. for five full day classes

## Program Curriculum

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Our play-based and integrated curriculum is influenced by Missouri Early Learning Goals, the National Association for the Education of Young Children and current child development theory. We are inspired by the innovative public preschool system of Reggio Emilia, Italy, that emphasizes respect for each child and the child's ability to influence his or her own learning. Children's prior experiences, backgrounds and early theories are starting points for this inquiry-based education.

We believe young children learn to make sense of their world through play, exploration, inquiry, collaboration and interaction with others including peers, teachers, families and their environment. When given the time and space for play, children practice regulating their emotions and further develop their social and cognitive skills while gaining self-confidence to engage in new experiences. We invite children to explore and solve problems independently or in small groups where cooperation, collaboration and disagreements intermix through an environment that is rich with possibilities and provocations.

We believe in reciprocal learning relationships among children, teachers and families. We value all children's capabilities and intelligence, teachers as researchers, and families as their child's first teachers. We are a community of learners. Children, teachers and families work together to create trust and connections with others and the environment that surrounds them.

Our Family Center teachers work closely with Clayton kindergarten teachers and other district colleagues. These relationships support children's transition from pre-kindergarten to kindergarten, ongoing curricular development and teacher professional learning.

## Daily Experiences

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Through daily play, children learn and practice the social-emotional and problem-solving skills they will use throughout their lives. Children eat snack, make plans for their day during morning meeting, listen to stories, play in the classroom, and explore outdoor spaces, including our playgrounds, local parks and nature areas. We offer opportunities to explore block construction, dramatic play, drawing and writing, as well as music and movement, and science and nature exploration. Children take responsibility for caring for their classroom and their friends.

Teachers carefully listen to and observe children. Children's current understandings and ideas are shared with families through a classroom blog. This process supports children as they revisit and reflect on their experiences. It also makes the children's learning visible to families. Children in the extended day classes and the five full school day classes have additional time to explore, play and eat lunch. Afternoon rest is also part of the daily routine in full day classes.



## Gay Avenue and Clayton High School Campuses

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We offer early childhood classes with the same curriculum framework at two locations in our community: the Gay Avenue campus and the Clayton High School (CHS) campus.

The CHS campus includes two classrooms for children three to five years of age and additional outdoor space, including access to the nearby Shaw Park and playground. We value our connections to the high school faculty, students and activities on this campus. We also use the gym and swimming pool at the Center of Clayton.

On the Gay Avenue campus, children enjoy cooking in the kitchen, growing vegetables and herbs in the gardens and exploring our nature trail and surrounding grounds. This campus includes classrooms for children fifteen months to kindergarten entry.

## Family Involvement

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Involvement by family members is a vital component of our program. At school, parents, grandparents, caregivers or other significant adults and teachers often work together in small group experiences such as moving to music, working with clay or accompanying children on walks on the nature trail. Families with children enrolled in the two- and three- morning classrooms are required to send an adult several times each semester to work (co-op) alongside the teachers and children. Co-oping adults assist the teachers and bring the classroom snack. In the classes for children three to five years of age, parents and guardians are encouraged to work inside or outside the classroom to organize events, serve on committees, collect materials, or undertake other responsibilities of their choice. Whatever form it takes, parents and guardians are encouraged to share their many talents, as family involvement benefits everyone: it familiarizes parents and guardians with the Family Center; it increases resources available to children; and, it demonstrates to children that their families value their education.

Parenting education is another crucial component of our program. Families enroll in Clayton Schools' Parents as Teachers (PAT) program to receive personal visits with a certified parent educator, trained in child development and eager to support parents and guardians in their critical parenting role. We strongly suggest that all families access this free program. Parents and guardians will learn about their child's developmental milestones; access language, motor, social-emotional and intellectual developmental screenings; and, connect to community resources.

Parent educators also support families through our fee-based Parent Coaching program and Parent Workshops. Families may check out books from our Parent Library in the Stay, Play and Learn Room.



## Enrollment Requirements

Children must be within the age parameters designated for each class (see front page). Age ranges coincide with the State of Missouri’s kindergarten entrance date.

The District is committed to an ECE program that reflects the diversity of our community and includes the following:

1. School District Resident Families: reside in the School District of Clayton.
2. Voluntary Transfer Program Families with children in Clayton’s K-12 program (are charged the same rate as School District residents).
3. Families of School District Employees: parent(s) employed full time by the School District of Clayton and who have received Board Grant approval (are charged the same rate as School District residents).
4. Non-resident families.

## Application Process

Families with **currently enrolled children** and **siblings** are asked to meet the initial application deadline by returning the application form to the office by **February 14, 2020**. An **enrollment deposit** is required with this application. The deposit is 1/9 of the total tuition. If we cannot accommodate your first choice and you do not accept placement in your second choice the deposit will be returned. **Otherwise it is nonrefundable.** Class placement will be determined prior to **March 13, 2020** when we then begin accepting new families.

- Children who are currently enrolled in any of the 2019-2020 ECE classes are given first priority. Siblings are given second priority.
- Families who are interested in **newly enrolling a child** into an ECE program are invited to apply as well. New resident applicants are given third priority, and will be informed of the status of their application (enrolled or wait-listed) beginning **March 13, 2020**. New non-resident applicants will be informed beginning **March 30, 2020**. Non-refundable deposits will be due upon acceptance of class space.
- If your child has special education needs (IEP, First Steps enrollment), please address questions to Jean Das, Early Childhood Special Education Coordinator, 314-854-6900.

## Financial Assistance

We strive to make our programs available to all interested families. If you are in need of financial assistance to meet the cost of the ECE programs, we have these possible options available: PTO Scholarship grant for residents only (see number 1 and 2 above) and individualized payment plans. Please address your questions to either Bridget Hihn, Administrative Assistant, or Debbie Reilly, Director, at 314-854-6900.

<b>Annual Tuition for 2020-2021</b>	
<b>R = Resident, NR = Non-Resident</b>	
<b>3 – 5 Year Old Classes</b>	
Four-morning	R \$4608 NR \$5184
<u>Optional extended</u> T/TH until 1:30	R \$1061 NR \$1195 (in addition to annual tuition)
Five-morning	R \$7119 NR \$7992
<u>Optional extended</u> T/TH until 3:15	R \$1578 NR \$1772 (in addition to annual tuition)
Five Full School Day	R \$10449 NR \$11718
<b>15 – 35 Month Old Classes</b>	
Two-morning	R \$2367 NR \$2772
Three-morning	R \$3519 NR \$4122
Initial deposit due upon acceptance.	
First trimester payment due August 24, 2020.	
Second trimester payment due November 2, 2020.	
Third trimester payment due February 1, 2021.	
<b>Separate registration and fees required for Kid Zone.</b>	

Running of classes is subject to minimal enrollment. Families will be kept informed of enrollment status.